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4. Test items should have only one correct answer. The words most likely or best should be used sparingly. 5. The final sentence of all item stems must be expressed as a question. 6. Graphics in test items should be clearly labeled and contain all information necessary for a student with benchmark mastery to answer the test item correctly. 7. 2012 Grade 5 FCAT 2.0 Science Sample Questions The intent of these sample test materials is to orient teachers and students to the types of questions on FCAT 2.0 tests. By using these materials, students will become familiar with the types of items and response formats that they will see on the actual test. The sample questions Passing FCAT Writing Test 2012 Passing the FCAT 2.0 Writing Assessments 2013: How to help your students pass the FCAT writing assessment. Passing The FCAT writing test is a responses to a prompt either persuasive, narrative, or expository. 2012 Grade 6 FCAT 2.0 Reading Sample Questions The intent of these sample test materials is to orient teachers and students to the types of questions on FCAT 2.0 tests. - Fcat 2012 Test Answers