

# Download Moral Life Of Schools

The teacher is the message--that is the main lesson in *The Moral Life of Schools*. Today, many educational policy-makers seem to live in a Pollyanna world where academic achievement can be improved by treating students as disembodied intellects. *The Moral Life of Schools*. Philip W. Jackson is the David Lee Shillinglaw Distinguished Service Professor of Education and Psychology and a member of the Committee on Ideas and Methods at the University of Chicago. Robert E. Boostrom is a senior research associate of the Benton Center for Curriculum and Instruction at the University of Chicago. This book takes the reader on an eye-opening journey through a variety of elementary and high school classrooms, highlighting the moral significance of all that transpires there. Drawing on the results of a two-and-a-half year study, the authors examine the ways in which moral considerations permeate the everyday life of classrooms. *The Moral Life of Schools* is powerful reading for anyone concerned with the aims of education, with the inner lives of teachers and children, and with the most important foundations of our society--our ways of learning to live together." - *Moral Life Of Schools*